

Inclusive Digital Future

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Acknowledgement of Country



What are we doing here?



Critical assertion-based session:

Structured around several statements designed to challenge assumptions and stimulate discussion

Topic:

Digital literacy, underserved groups / individuals and inequity

We are all learning

- This is a complex topic
- I'm not an expert
- All our insights are valuable
- Let's ensure this is a safe space



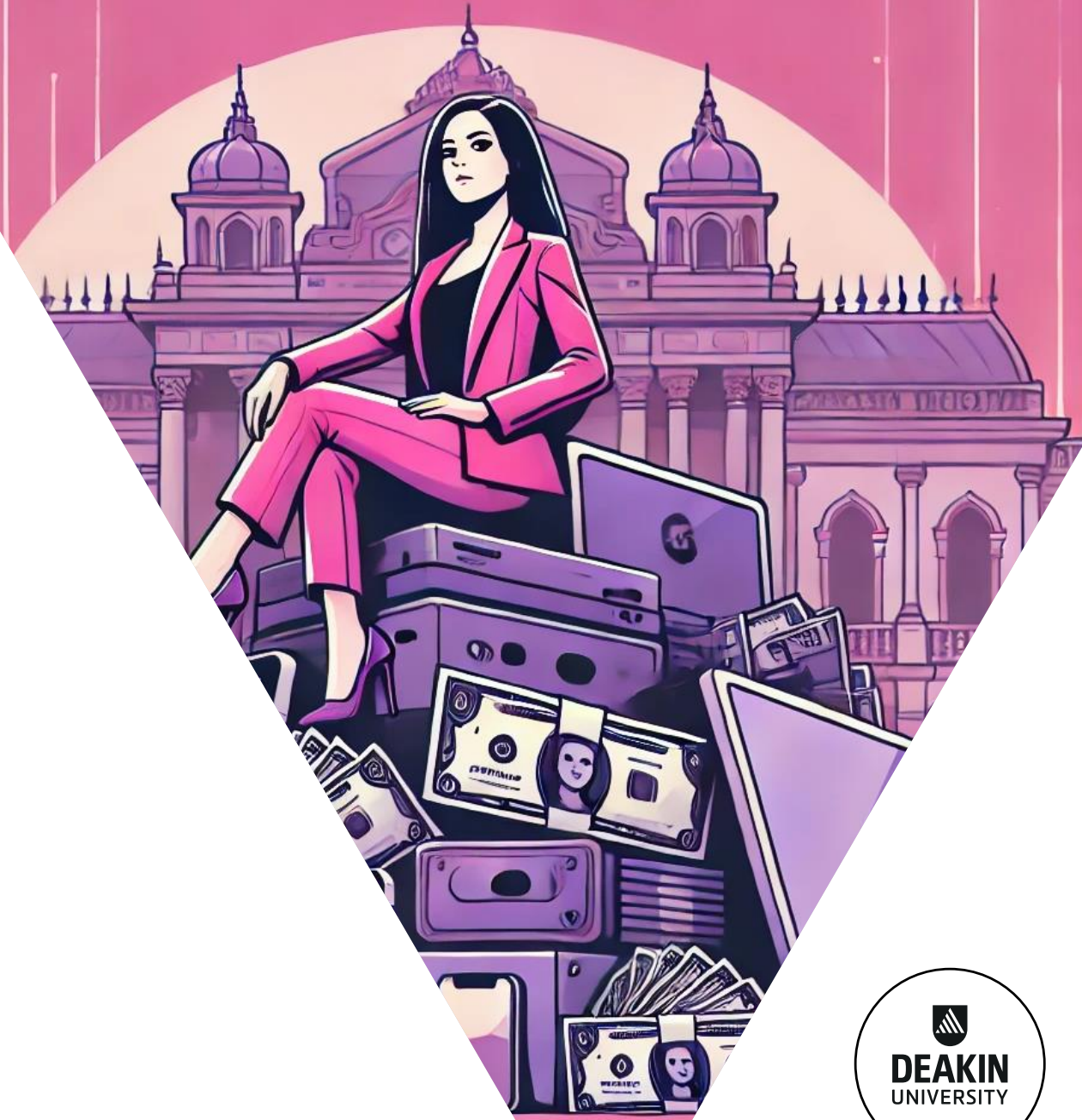
Warm up!



How do you provide, support, or receive digital literacy instruction?

Critical assertion 1

To be digitally literate
is to be privileged



To be digitally literate is to be privileged

- Inequities and disparities in access to resources and education are pervasive
- The "digital natives" concept ignores disparities in access to technology and digital education

Thoughts, experiences, observations?

- Do you agree with the assertion?
- Do you consider yourself digitally literate? And privileged?
- Examples of digital literacy and its impact on career or education?
- Digital Natives?

Critical assertion 2

Digital literacy instruction /
programs perpetuate inequity



Digital literacy instruction perpetuates inequity

- Digital literacy (DL) instruction must be designed with a deep understanding of the diverse and intersecting identities of its participants
- Failing to consider underserved groups in DL instruction perpetuates systemic inequities and limits opportunities
- Intersecting identities are often neglected

Thoughts, experiences, observations?

- What are your thoughts/ experiences as an instructor, a learner, or observer?
- How do you think DL instruction might perpetuate inequities?
- In your experience, is DL instruction always designed to be inclusive?
- What challenges have you faced / observed?

Critical assertion 3

Instructors' biases contribute to digital inequality



Instructors' biases contribute to digital inequality

- DL instructors make assumptions that can lead to exclusion.
- Instructors do not actively seek / are not trained to understand and address the specific needs of underserved communities.

Thoughts, experiences, observations?

- Have you noticed any implicit biases in how digital literacy is taught?
- How can instructors become more aware of their own biases and ensure they provide equitable support to all?

Commit to change

Pledge to one change that you will make to promote digital equity



Thank You

